

FOUNDED IN 1909

THE
PINEY
WOODS
SCHOOL

"Changing The World...One Student At A Time!"

SUMMER ENRICHMENT CAMP June 15-28, 2008

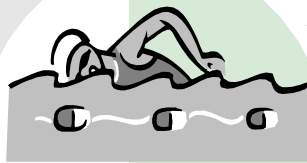
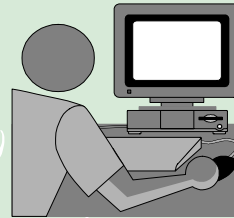
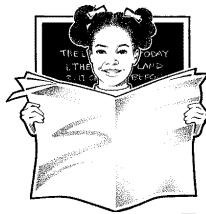
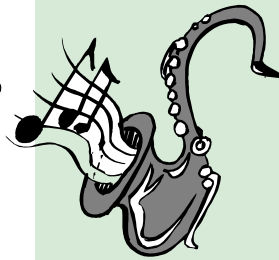


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Introduction

Since 1986 The Piney Woods School's Summer Enrichment Camp has been providing students with the opportunity to acquire skills through intensive workshops. Students may choose from a number of enrichment camps and classes, as well as attend a variety of cultural and recreational activities, field trips, and educational lectures. Work, fun, and more all take place within a safe country setting located in the piney woods of Mississippi.

The primary objectives of the enrichment camps are to:

1. Provide enrichment activities for ages 10-15.
2. Motivate students to seek higher levels of achievement.
3. Expose students to activities rich in cultural information and experiences.
4. Develop students' reading, writing, and speaking skills while involved in each camp.
5. Provide experiences that focus on science technology and survival.
6. Allow campers to make friends from around the world in a structured, safe environment.
7. Provide a Christian atmosphere for human growth and development, character education, and citizenship in an ethical environment.

Fall School Enrollment

Attendance at The Piney Woods School's Summer Enrichment Camp also provides an opportunity for potential students to experience the school's environment and programs prior to regular school enrollment. If you are interested in your child attending The Piney Woods School in the fall, applying early is crucial, as residential space is limited. Students must meet admission criteria prior to acceptance. We seek to admit students in grades 9-11 who have demonstrated a commitment to getting a good education.

Call or write for your application packet at the following address:

The Piney Woods School; Office of Admissions

P. O. Box 69; Piney Woods, MS 39148

(601) 845-2214, ext. 336

or e-mail us at: **admissions@pineywoods.org**

or download and print at: **www.pineywoods.org**

(click on ADMISSIONS)

About The Piney Woods School

Founded in 1909 by Laurence Clifton Jones, The Piney Woods School is one of only four historically black boarding schools remaining in the United States. It is a school rich in history and cultural activities, while at the same time keeping abreast of the latest program trends that can improve achievement for its historically African-American male and female student body.

MISSION STATEMENT: To provide excellence in education within a Christian community through creation of an exceptional academic model which supports the tenet that **ALL STUDENTS CAN LEARN**, develop a strong work ethic, and lead extraordinary lives through academic achievement and responsible citizenship.

STUDENT BODY: Piney Woods School students have the opportunity to interact with male and female students from across the United States and the U.S. Virgin Islands, as well as with students from other countries including Ethiopia, South Africa, Nigeria, Cameroon, and Bermuda. We serve students in grades 9-12.

CURRICULUM: We have a strong academic program undergirded by a strong reading and writing component both in and out of the classroom. Science and mathematics are a major focus of the curriculum, with requirements in these exceeding those of the accrediting agencies. We also offer the college-preparatory curriculum.

CHRISTIAN EDUCATION: Christian Education is a strong component of the school program where students learn about the historical development of Christian religion and are able to apply its tenets to personal spiritual growth and understanding.

THE WORK PROGRAM: The work program continues to be a vital part of the school's operation. All students must work a minimum of ten hours per week on campus to help defray the cost of their tuition. No student will be allowed to remain at the school who refuses to do his/her assigned work.

OTHER OFFERINGS: We offer an environment conducive to learning which will also prepare students for higher educational opportunities and quality living. We have small class sizes, **an excellent college placement program**, and high expectations for students. The campus has a beautiful country setting with five lakes, a farm, baseball and soccer fields, basketball and tennis courts, and a swimming pool. We offer financial aid and scholarships to students who meet the criteria. **Our admissions are selective.**

The Enrichment Camps

Please review all enrichment camps offered by The Piney Woods School prior to making your selections. The camp is divided into two sessions: **MORNING** and **AFTERNOON** activities. Selections may be made from each session. Please follow the directions given in this brochure. When making selections, pay close attention to the assigned grade levels, the length of the activity (all day, morning only, or afternoon only), and whether activities require students to remain on campus for the duration of the camp or leave campus for part of the camp.

All camp participants must be between the ages of 10-15.

A. MORNING CAMPS (choose 3)

Please make your 1st, 2nd, and 3rd choices from the following selections. Although the campers will participate in **ONLY** three morning camps from the selections below, please also make a 4th selection as an alternate in the event one of the selected camps is not available.

1. Issue-Oriented Science Using CEPUP (Chemical Education for Public Understanding Program) (ages 12-15)

3 sessions daily; 15 campers per session

Campers will be given educational experiences which focus on chemicals and their interaction with people and the environment to promote the use of scientific principles, processes, and evidence in public decision making. If you enjoy science you will love this camp. Most activities will involve laboratory experiments.

2. It's All Green! (Environmental Camp) (ages 10-15)

3 sessions daily; 12 campers per session

Campers will be introduced to an array of topics in the subject of Environmental Science. The campers will explore areas such as "science and the environment" and botany. The objective is for the student to become familiar with the many parts of that make up our environment. There will be written, oral, and group activities. The Agricultural Science camp will be combined with this camp.

MORNING CAMPS, continued

3. Developmental Reading (ages 10-12)

3 sessions daily; 10 campers per session

This camp is designed to instruct students in a group and allows the instructor the opportunity to monitor and assist students as individuals. Students read to one another, check comprehension, practice spelling, and assist in editing each other's writing through peer review. Rewards and certificates are based on individual and team performance.

4. Intensive Reading for Higher Achievement (ages 12-15)

3 sessions daily; 12 campers per session

Campers will explore methods and techniques in reading through personal interest materials. They will use the reading and writing lab to receive instruction through audio tutorial, computer assistance, and directed reading while gaining a greater appreciation for reading.

5. Pre-Algebra (ages 12-14)

3 sessions daily; 12-15 campers per session

This course is intended for the camper who is getting ready to take pre-algebra or who has taken the course but did not do well in the class. Algebra concepts will be introduced with emphasis, and topics related to pre-algebra will be reinforced.

6. Algebra I (ages 12-15)

3 sessions daily; 10-15 campers per session

This course is intended for campers who have successfully completed pre-algebra and are ready for Algebra I. The course will introduce the students to algebra concepts while reinforcing related topics from pre-algebra.

7. Advanced Math (ages 13-15)

3 sessions daily; 12 campers per session

Campers who have taken Algebra I will be provided with a review of Algebra II, geometry, trigonometry, logic mathematical proofs, functions, the number system, set theory, and progressions. Campers will focus on skills in small-group and one-on-one instruction.

8. Introduction to Computer Concepts, Applications, and the Internet (ages 10-15)

3 sessions daily; 12 campers per session

Students will become familiar with characteristics of computers and information processing. Also, campers will work very closely with application software that will be beneficial to them in future courses and will be introduced to the internet.

MORNING CAMPS, continued

9. Advanced Computer Concepts, Applications, and the Internet (ages 12-15)

3 sessions daily; 12 campers per session

This class is designed for campers who are already familiar with computer concepts, applications, and the Internet. The campers will learn to utilize computer software and hardware.

10. Tennis (ages 10-15)

3 sessions daily; 10 campers per session

Campers of all age levels and skill levels will greatly benefit from this camp. They will be introduced to basic techniques as well as game strategies to become competent and competitive on the court. The principals of team work and building positive working relationships are incorporated into every facet of the camp.

11. Soccer (ages 10-15)

3 sessions daily; 15 campers per session

This camp will provide opportunities for campers to learn the developmental beginner skills and to improve the skills of the more advanced players. Campers are exposed to the rules, regulations and techniques of effective play. The principals of team work and building positive working relationships are incorporated into every facet of the camp.

12. Cheerleading (ages 12-15)

3 sessions daily; 12 campers per session

The Cheerleading camp is filled with fun, enthusiasm and challenge. Campers will learn the basics of cheering to include: stretches, tumbling, stunts, workouts and conditioning. Campers will learn the basics of cheerleading, chanting, and cheerleading choreography. They also will learn team building and how to safely perform the various activities.

13. Sportsmanship/Basketball

GIRLS (ages 10-15): 1 session daily; 20 campers per session

BOYS (ages 10-12); 2 sessions daily; 20 campers per session

Campers will be introduced to basketball with emphasis in: 1) sportsmanship on and off the floor; 2) rules of the game; and, 3) how the game is played. Campers will learn the following: dribbling with right hand, dribbling with left hand, shooting, rebounding, free throws, lay ups with left hand, lay ups with right hand, zone defense (1-3-1, 2-3), match up zone (3-2), and press.

B. AFTERNOON CAMPS (choose 2)

14. Leadership (ages 12-15)

2 sessions daily; 15 campers per session

An introduction to human needs and motivations as well as discussion relating to individual, group, and team relationships are provided. A lot of material is covered in a very little time; therefore, self-discipline, attention, cooperation, and consideration of others are essential. Professionals will be invited to lead some sessions during the course of the camp. They will share and relate their personal trials and successes.

15. Indoor Recreational Activities (ages 10-15)

2 sessions daily; 25 campers per session

The Recreation Department has many activities to offer for campers. Our recreation program is structured to meet the needs of all campers involved. We offer billiards, ping pong, air hockey, video games, table games, cards, checkers, chess, backgammon, and many other board games that advocate appropriate social behaviors.

16. Web Design (ages 12-15)

2 sessions daily; 12 campers per session

The Interactive Learning Program (ILP) Web design camp is designed to help campers learn valuable skills and have a real time! By the end of this camp, students will develop the skills to create their own web site and post it on the internet.

17. Choral Music (ages 10-15)

2 sessions daily; 20 campers per session

This music segment will take the format of a Music Appreciation Seminar/Course. The camp will present an overview of the various styles of music, performance techniques and styles, instrumentation, as well as offer a brief introduction to the study of several cultures through music.

18. Photography (ages 13-15)

2 sessions daily; 10 campers per session

This camp will focus on introducing basic skills in two-dimensional design with photographic media. Campers will learn introductory level concepts in design as applied photographic works; learn basic functions of camera controls, and critical analysis of photographs.

AFTERNOON CAMPS, continued

19. Beginning Swimming and Water Safety (ages 10-15)

2 sessions daily; 20 campers per session

Campers will learn about:

1. Swimming as a recreational and utilitarian activity.
2. Basic skills required for beginning swimming and diving.
3. Observing safety procedures.
4. Artificial respiration techniques.

The boys' and girls' camps are taught separately.



20. Theater/Drama (ages 11-15)

2 sessions daily; 12 campers per session

Campers will improve reading and writing skills, experience personal growth through drama, and learn the technical aspects of production. Campers may write, produce, and perform a play at the close of the camp.

21. Sportsmanship/Basketball (ages 10-15)

2 sessions daily; 20 campers per session

Campers will be introduced to basketball with emphasis in: 1) sportsmanship on and off the floor; 2) rules of the game; and, 3) how the game is played. Campers will learn the following: dribbling with right hand, dribbling with left hand, shooting, rebounding, free throws, lay ups with left hand, lay ups with right hand, zone defense (1-3-1, 2-3), match up zone (3-2), and press.

22. Public Speaking (ages 12-15)

2 sessions daily; 15 campers per session

A fun, enthusiastic experience to explore the many dimensions of public speaking from everyday situations to competitive events. Come join those who want to excel in life!

23. African Cultures (ages 10-15)

2 sessions daily; 20 campers per session

Students will explore the dress, music, food, customs, contributions, and politics of several African cultures and hopefully gain an appreciation for the contributions made by the people of Africa to the world today.

AFTERNOON CAMPS, continued

24. Creative Dance (ages 10-15)

2 sessions daily; 15 campers per session

Campers will be given the opportunity to utilize their creative abilities. They will be able to explore and learn together:

- Creating a special bond and building social skills
- Practice fundamental movement patterns
- Learn names of body parts and anatomical structure and develop correct alignment
- Respond to a variety of music in a joyful way while exploring musical concepts

Campers will find it fun to work toward the presentation of a dance production.

25. Instrumental Ensemble (ages 10-15)

2 sessions daily; 15 campers per session

Campers who have been exposed to some musical instrument will further enhance their talents. The focus will be to guide the development of each camper in meeting his or her needs.

The instructor will select and implement unit topic, repertoire, teaching strategies and performance practices that will enable each camper to meet their level of competency.

Campers may bring their own instrument. However, The Piney Woods School will not be responsible for damage, theft, or loss.

26. Golf (ages 12-15)

2 sessions daily; 10 campers per session

Interested in playing golf? Whether you are a beginner, intermediate, or advanced player, you can enhance your skills. Campers will learn the rules and regulations of golf, golf etiquette, the complete swing, putting, scoring and proper attire for golf. Each camper is expected to bring his/her own golf glove.

27. Fashion Design/Modeling (ages 10-15)

2 sessions daily; 12 campers per session

This camp is designed to teach young girls the proper attire for every occasion. Campers will sharpen their creative skills by creating a sketch or illustration of a fashion piece. The modeling component will teach campers proper posture and the necessary elegance to strut the runway. A strong emphasis is placed on building self-esteem and developing social graces.

Questions And Answers About Our Summer Enrichment Camp

Now that we've peaked your interest in our Summer Enrichment Camp Program, let's see if we can answer any questions you may have.

1. When does the camp begin and end?

The camp begins on **June 15, 2008**, and ends on **June 28, 2008**.

All forms must be postmarked by **June 2, 2008**.

The residence halls will open at 8:00 a.m. on June 15, 2008.

Residence halls will close at 12:00 noon on Saturday, June 28, 2008.

2. What do I need to know about registration?

All campers must report to The Piney Woods School's Chandler Auditorium for camp registration on Sunday, June 15, 2008. Registration is required of all campers and will be held between the hours of 8:30 a.m. - 3:30 p.m. Room assignments will be made and uniforms will be issued at this time.

3. What if one of the camps I choose is filled?

The student will be placed in his/her alternate choice.

NOTE: Camps are subject to cancellation due to low enrollment.

4. How old must a student be to attend camp?

All campers must be between the ages of 10 and 15. Each camp description indicates age requirements.

5. What does a typical camper's day look like?

From Monday through Friday, campers will begin their day with a wholesome breakfast and then attend their selected enrichment camp.

Weekends will include large group functions and social activities, with Sunday set aside for attending chapel service, resting, and participating in other recreational activities.

6. What will campers be required to wear?

Two gold, regulation PWS T-shirts are included in camp fees. Additional T-shirts can be purchased, if available, at the following costs:

(s-m-l)	\$ 8.00
(xl-xxl-xxxl)	\$ 9.00

NOTE: Campers must bring at least three pairs of solid black shorts (no more than two inches above or below the knee) with them. **SAGGING PANTS WILL NOT BE ALLOWED!**

Full dress requirements are:

Regulation **solid black shorts**—boys and girls (no more than two inches above or below the knee)

Regulation **PWS T-shirt**

Tennis shoes for daily wear

Dress or skirt and blouse for Sunday (girls)

Dress pants and shirt with tie for Sunday (boys)

Dress shoes for Sunday

White/black socks—boys and girls (socks must be worn daily)

Stockings—Sunday (girls)

NOTE: Kappa Kampers must bring a solid red tie.

7. Is Sunday chapel attendance required?

Yes. Campers who board will be required to attend Sunday services on June 22, 2008. Girls must wear a dress or skirt/blouse, and boys must wear dress pants and shirt/tie.

8. What is the dress code?

All Students Must:

- Have their hair combed neatly daily.
- Look neat while out on campus grounds.
- Not wear plastic hair covers, rollers, or bed clothing outside of the dormitory.
- Be dressed or in a bathrobe while in the dormitory doorways, hallways, lounge, windows, or in view from the outside.
- Wear cap bibs to the front.
- Not wear caps or hats inside buildings.
- Dress appropriately. No bare midriffs or unbuttoned shirts or blouses that expose the chest area are permitted.
- Wear regulation summer camp attire unless otherwise specified.
- Dress appropriately for campus socials. Skirts/dresses are to be worn at proper lengths and be free of long splits. No clothing is to be tight fitting, exposing, or sagging.
- Wear moderate swimwear (girls must wear one-piece bathing suits only; boys must wear jams only.)

- Girls**
- Earrings are to be no longer than one inch in length.
 - Colored nail polish is not allowed (only clear).
 - Skirts and shorts are to be worn within the bounds of propriety.

- Boys**
- Earrings cannot be worn.
 - Neither pants nor shorts must sag.

9. What else should campers bring besides uniforms?

- A. Bookbag, no. 2 pencils, notebook paper, pens, dictionary, etc.
- B. Sunday School clothing (see question #7), a Bible, and dress shoes
- C. Sleepwear
- D. Pillow, bed linen, blankets, and mattress cover/pad
- E. Combination lock and a neck key chain (students are encouraged to keep their valuables* locked away.)
- F. Toothbrush, toothpaste, deodorant, hair care products, towels, etc.
- G. Bathrobe, slippers/shower shoes, swimsuit, raincoat/umbrella
- H. Teddy bear and picture of the family
- I. Spending money (it is recommended that large sums of money be deposited in the school bank to avoid loss or theft)

***EXPENSIVE TOYS, MUSICAL EQUIPMENT, JEWELRY, ELECTRONIC GAMES, ETC., SHOULD BE LEFT AT HOME. THE PINEY WOODS SCHOOL WILL NOT BE RESPONSIBLE FOR DAMAGE, THEFT, OR LOSS.**

10. What if my child gets sick or has an accident?

If your child gets sick or has an accident during camp, he/she will receive medical attention from the school's nurse or visiting doctor. If it is necessary for your child to receive medical attention off campus, **the parent will be responsible for ALL medical expenses and/or prescribed medications.** In order to obtain off-campus medical service for your child, we will need to have the following information on file:

- A. Signed and notarized medical consent form from parent(s)
(see forms in the back of this booklet.)
- B. Copy of insurance/medicaid card
- C. Copy of child's immunization form
- D. Important health information on special diets, asthma, allergies, hyperactivity, heart condition, epilepsy, blood type, etc.

Important:

Doctors and/or hospitals may refuse treatment of camper without a **notarized MEDICAL CONSENT FORM signed by parent(s) or guardian(s).** Campers with severe health problems cannot be accepted.

11. What else is needed to assure my child's acceptance?

Be sure to complete and return all the requested forms in this booklet. Be sure to have the reference form completed by your child's principal or counselor prior to the closing of school. All fees must be paid in full on or before Monday, June 2, 2008. Early payment will help to assure camp admission for your child. The camp fee is:

\$675 (boarding)

12. What are your disciplinary practices?

PLEASE READ THIS SECTION CAREFULLY!

Disciplinary practices hold the best interest of the camper and school in mind. Campers will be expected to follow all school rules and regulations. They will be provided with an orientation session and a student handbook. It is important to note that school policies on discipline may include one or more of the following, depending on the offense:

1. Expulsion (fighting, possessing drugs and/or weapons, insubordination, breaking rules repeatedly, breaking the law)
2. Work duty (dining hall, paper detail, etc.)
3. Written apologies made public
4. Social probation (cannot attend social activities)
5. Other methods will be used depending on the offense

Note: Students will also receive counseling in addition to all disciplinary measures.

Summer campers are expected to abide by the school's policy in regard to drug and alcohol use. Summer campers are, therefore, subject to testing if school officials have reasonable suspicion of drug and/or alcohol use. If the test proves positive, the summer camper may be suspended for the remainder of the Summer Enrichment Camp. The parents/guardians will receive **NO REFUND** of fees.

NOTE: More details about The Piney Woods School's Drug and Alcohol Policy are included in the Summer Camp Handbook, which each camper will receive upon enrollment.

see also Consent to Student Drug & Alcohol Testing form on page 24

13. How will my child get to the campus?

Our transportation policy for summer campers is as follows:

- A. We provide transportation to and from the **AIRPORT** as well as the **BUS** and **TRAIN** stations from **JACKSON, MISSISSIPPI, ONLY** between the hours of 6:00 a.m. until 10 p.m. If you wish for your child(ren) to arrive or depart from another city or place, it will be your responsibility to make ALL of the arrangements for getting them to and from The Piney Woods School.
- B. For safety reasons and identification purposes, we must have a photograph of your child.

14. Tell me about the instructors and counselors of the Summer Enrichment Camp.

We hire competent, qualified instructors. All instructors bring a wealth of knowledge and experience to the program. The teaching staff consists of Piney Woods School instructors as well as instructors from the public school systems.

Camp counselors are usually college students who are assigned to a small group of students and will be responsible for their overall chaperoning, care, and guidance. All counselors go through training prior to working with students.

The nurse, doctor, camp coordinator, administrators, school counselors, and dormitory parents will also be available to help make summer camp a successful and happy experience.

15. What is the cost to attend the camp?

All fees include two regulation camp T-shirts (one gold; one white):

Two-week Session (Boarding) **\$675**

Late registration fee (after first day of camp) **\$ 50**

This fee will be added to regular camp fees.

There will be no reimbursements or refunds.

16. Where should I send my registration form and other papers, and who should I call if I have any questions?

The Piney Woods School
Ms. Theresa Burke
Summer Enrichment Camp
P.O. Box 69
Piney Woods, MS 39148
(601) 845-2214, ext. 272

e-mail: **scamp@pineywoods.org**

The deadline for submitting all forms and fees is

June 2, 2008

Form A

The Piney Woods School Summer Enrichment Camp Application

Directions: All forms are to be completed and returned with application form.

Early enrollment helps to insure placement in the camp(s) of your choice. We strive to place all students in the camp of their choice. However, we cannot assure that the desired camps will be available if fees do not accompany this form, if all forms are not completed and returned, or if you are late registering.

**Fees can be paid with cash, cashier's check,
credit card (Visa, Master Card, Discover, American Express),
money order, or personal check (pending approval via Telecheck)**

Today's Date _____

Student's Name _____ Age _____

Social Security # _____ - _____ - _____ Date of Birth _____

Address _____
P. O. Box/Street City State Zip

Parent/Guardian (responsible for student while at camp)

Name _____

Address _____
P. O. Box/Street City State Zip

Where you can be reached:

Home: () _____

Cell: () _____

Work: () _____

E-Mail _____

Form A continued

Camp Reservations

Camper's Name _____

To reserve placement in a camp, please make your selections below.

A. Morning Camps (choose three)

Please make your 1st, 2nd, 3rd, and 4th (alternate) choices:

- _____ 1. Issues Oriented Science Using CEPUP
- _____ 2. It's All Green! (Environmental Science)
- _____ 3. Developmental Reading
- _____ 4. Intensive Reading
- _____ 5. Pre-Algebra
- _____ 6. Algebra I
- _____ 7. Advanced Mathematics
(Have you had Algebra I ___ Algebra 2 ___)
- _____ 8. Introduction to Computer Concepts, Applications, and the Internet
- _____ 9. Advanced Computer Concepts, Applications, and the Internet
- _____ 10. Tennis
- _____ 11. Soccer
- _____ 12. Cheerleading
- _____ 13. Sportsmanship/Basketball
GIRLS (ages 10-15); BOYS (ages 10-12)
(these will be separate camps)

B. Afternoon Camps (choose two)

All campers will participate in two camps.
Please select 1st, 2nd and 3rd (alternate) choices:

- _____ 14. Leadership
- _____ 15. Indoor Recreational Activities
- _____ 16. Web Design
- _____ 17. Choral Music
- _____ 18. Photography
- _____ 19. Beginning Swimming/Water Safety
- _____ 20. Theater/Drama
- _____ 21. Sportsmanship/Basketball (ages 13-15; BOYS ONLY)
- _____ 22. Public Speaking
- _____ 23. African Cultures
- _____ 24. Creative Dance
- _____ 25. Instrumental Ensemble (camper may bring their own instrument)
- _____ 26. Golf
- _____ 27. Fashion Design/Modeling

NOTE

Please write either
**1st, 2nd,
3rd, or 4th**
by all selections.
DO NOT
put a
check mark
on any line.

Form A continued

To reserve a space for my child, _____, I am enclosing:

camper's name

2-week session (boarding) **\$675.00**
 Late fee **\$ 50.00**

METHOD OF PAYMENT

Cashier's Check **Money Order**
 Cash (only if paying in person) **Personal Check (must be approved via Telecheck)**
 Visa **MasterCard** **Discover** **American Express**

Credit Card # _____

Signature of Cardholder Expiration Date Cardholder's Zip Code

How did you hear about our Summer Enrichment Camp? _____

I am including the following with this application form (please check)

Reference Form Authorization to Attend Events
 Medical Card/Insurance (copy) Health History
 Leave Authorization Authorization to Participate (notarized)
 Medical Consent Form (notarized) Consent to Student Drug & Alcohol Testing
 Immunization Form Child's Photograph

I have read the entire camp brochure and understand it. My child and I agree to abide by the guidelines governing this program.

Signature of Parent/Guardian

Date

Form C

The Piney Woods School Health History

The following information is absolutely necessary to your child's health and well-being while attending The Piney Woods School's Summer Enrichment Camp.

Camper's Name _____

Address _____

Telephone Number () _____

Physician _____

Address _____

Telephone Number () _____

In case of an emergency contact:

Name _____

Telephone Number () _____

Relationship to Student _____

**Health Problems: List any health problems that your child may have:
(ex: asthma, allergies, heart condition, seizures, etc.)**

List any medication(s) your child is presently taking: _____

**The application will not be processed unless a copy
of the camper's IMMUNIZATION FORM is attached to this sheet.**

Form D

The Piney Woods School Reference Form

NOTE: References are needed for the safety/security of your child.

This form must be completed by a school official (principal, teacher, counselor).

Camper's Name _____

Date of Birth _____ Age _____ Grade Level _____

Last Grade Point Average _____ Today's Date _____

School Name _____

Address _____
P.O. Box/Street City State Zip

School Telephone: () _____

Printed Name of Principal/Counselor

Signature of Principal/Counselor

Title _____

Tell us about this student.

Form E

The Piney Woods School Authorization To Participate In Activities In The Summer Enrichment Camp And Release of All Claims Form

Authorization and release made on this the _____ day of _____, 2008, by _____ of _____ County of the State of _____, as parent/guardian of the herein named child.

I hereby authorize my child, _____, to participate in organized Summer Enrichment Camp classes and activities at The Piney Woods School, realizing that such activities involve the potential for injury which is inherent in all activities. I acknowledge that such injuries can be so severe as to result in total disability, paralysis, or even death.

In consideration of permission granted _____, (my child), by The Piney Woods School to participate in Summer Enrichment Camp during the summer of 2008, I hereby release and discharge The Piney Woods School of Piney Woods, Mississippi, its agents, employees, officers, and trustees from all claims, demands, actions, judgments, and executions which the undersigned individually and on behalf of _____, my child, ever had, or now has, or may have, or which the undersigned's heirs, executors, administrators, or assigns may have, or claim to have, against The Piney Woods School, its successors or assigns, for all personal injuries, known or unknown, and injuries to property real or personal, caused by, or arising out of, the above-described camp activities.

I, the undersigned, having read this warning and release, and understanding all its terms, will not hold The Piney Woods School liable for any injuries, disabilities, or the death of _____, my child, caused by his/her participation in the above-described camp activities. I execute this release voluntarily and with full knowledge of its significance.

In witness whereof, I have executed this release on the day and year first above written.

Signature of Parent/Guardian

Date

Notary

(seal)

Date Commission Expires

THIS FORM MUST BE NOTARIZED.

Form F

Leave Authorization Form

In order to assure the safety of our summer campers related to leaving campus to travel home or elsewhere, we are asking you to complete the following form. If you would like to change or add any names to this form, please contact the academic office in writing.

Camper's Name: _____

Name of Parent/Guardian: _____

Home Address: _____

P.O. Box/Street

City

State

Zip

Home # () _____ Work # () _____

Cell # () _____ E-Mail _____

Name of person(s) authorized to pick up the student(s). Please include complete address and telephone numbers.

1. _____

_____ Telephone() _____

2. _____

_____ Telephone() _____

3. _____

_____ Telephone() _____

Signature of Parent/Guardian

Date

Sworn and subscribed before me this ____ day of _____ 2008
in _____ County and the State of _____.

(seal)

Notary Public

Date Commission Expires

THIS FORM MUST BE NOTARIZED.

Form G

The Piney Woods School Authorization To Attend Events / Media Release

I hereby grant permission to The Piney Woods School for my child to:

1. Attend the following events, on or off campus, sponsored by The Piney Woods School: field trips (class), athletic events, and special events (concerts, plays, park events, etc.),
2. Appear in or on the following medium: brochures, videos, newsletters, radio talk shows, television ads, etc., all of which are used to promote the school. I understand that such promotions will be in keeping with the mission and educational philosophy of The Piney Woods School, and that The Piney Woods School reserves the right to utilize such material in current and future promotional projects.

Camper's Name: _____

Date of Birth: _____

Home Address: _____

P.O. Box/Street

City

State

Zip

Telephone () _____

Parent/Guardian: _____

Signature of Parent/Guardian

Date

Sworn and subscribed before me this _____ day of _____ of 2008

in _____ County and State of _____.

Notary Public

(seal)

Date Commission Expires

THIS FORM MUST BE NOTARIZED.

Form H

The Piney Woods School Consent to Student Drug & Alcohol Testing

I, the undersigned camper, acknowledge that I am not a drug or alcohol user. I understand that, upon my acceptance as a summer camper in The Piney Woods School's Summer Enrichment Camp, I may be tested if school officials have reasonable suspicion of drug and/or alcohol use. I agree to comply with the rules and regulations of the school's Summer Enrichment Camp in regard to drug and alcohol use. If, upon reasonable suspicion by school officials, I am tested for drug and/or alcohol use, I hereby authorize the confidential release of the results of the testing to The Piney Woods School headmaster, to my parents or guardians, and other designated school officials, as necessary.

see also page 13, #12

Printed Name of Camper

Signature of Camper

Date _____

Consent and Endorsement of Parent/Guardian

We, the parents or legal guardians of the above camper, hereby acknowledge that we understand The Piney Woods School's Student Drug and Alcohol Testing Policy and consent, upon reasonable suspicion by school officials, to the testing, by urinalysis or alcohol/breath test, of our child, and agree to the confidential release of the test results.

Printed Name of Male Parent or Legal Guardian

Signature of Male Parent or Legal Guardian

Printed Name of Female Parent or Legal Guardian

Signature of Female Parent or Legal Guardian

Date _____

Both the camper and his/her parent(s) or legal guardian(s)
must sign and return this consent form to the address on page 25.

SUMMER ENRICHMENT CAMP

STAFF

Dexter D. Whitley
Director, Summer Enrichment Camp
ext. 335

Sharon Gill
Assistant Director, Summer Enrichment Camp
ext. 258

Ronald Huddleston
Recruiter
ext. 223

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